

## Memorials and Monuments of Oppression: Bibliography for Archivists Working with Communities

### Online Resources:

American Association for State and Local History (AASLH) Webinar: Grappling with Confederate Monuments and Iconography:

<http://resource.aaslh.org/view/hot-topic-webinar-grappling-with-monuments-and-iconography/>

American Historical Association: What Should We Do with Confederate Monuments

<http://blog.historians.org/2017/10/what-should-we-do-with-confederate-monuments/>

Center for the Future of Museums Blog: Are Museums the Rightful Home for Confederate Monuments?:

<https://www.aam-us.org/2018/04/03/are-museums-the-rightful-home-for-confederate-monuments/>

Charlottesville Statues: Legal History Research Guide (University of Virginia)

<http://statues.law.virginia.edu/>

Citizen Justice Initiative (University of Virginia) The Illusion of Progress: Charlottesville's Roots in White Supremacy

<http://www.arcgis.com/apps/Cascade/index.html?appid=a31f53ca6a54439087085d6c313758a5>

Confederate Monuments are Coming Down Across the United States: Here's a List (New York Times)

<https://www.nytimes.com/interactive/2017/08/16/us/confederate-monuments-removed.html>

Confederate Monuments Syllabus: A Crowdsourcing Project About Confederate Monuments and Civil War Memory: From #NOLA to #Cville

<http://cwmemory.com/civilwarmemorysyllabus/>

Congressional Research Service: Confederate Symbols: Relation to Federal Lands and Programs

<https://fas.org/sgp/crs/misc/R44959.pdf>

Green, Hilary N. (University of Alabama) Race, Memory, Identity:

<http://hgreen.people.ua.edu/race-memory-identity.html>

Handley-Cousins, Sarah. Falling Out of Love with the Civil War (Nursing Clio Blog)

<https://nursingclio.org/2017/08/21/falling-out-of-love-with-the-civil-war/>

Hayter, Julian Maxwell (University of Richmond) Confederate Monuments are about Maintaining White Supremacy (Washington Post, July 27, 2017)

[https://www.washingtonpost.com/news/made-by-history/wp/2017/07/27/confederate-monuments-are-about-maintaining-white-supremacy/?utm\\_term=.9bcc69780224](https://www.washingtonpost.com/news/made-by-history/wp/2017/07/27/confederate-monuments-are-about-maintaining-white-supremacy/?utm_term=.9bcc69780224)

History and Heritage, Memory and Memorialization: Confederate Monuments After Charlottesville: A Collection of Articles, Interviews, and Statements made by

Historians

<https://bergen.edu/wp-content/uploads/History-and-Heritage-Memory-and-Memorialization-Confederate-Monuments-After-Charlottesville.pdf>

Labode, Modupe. Reconsideration of Memorials and Monuments, American Association for State and Local History (AASLH) (2016): <http://blogs.aaslh.org/reconsideration-of-memorials-and-monuments/>

Landrieu, Mitch. Speech on Removing Confederate Monuments from New Orleans  
[http://www.nola.com/politics/index.ssf/2017/05/mayor\\_landrieu\\_speech\\_confeder.html](http://www.nola.com/politics/index.ssf/2017/05/mayor_landrieu_speech_confeder.html)

[Monument Commission \(Richmond, VA\) Final Report](#)

National Council on Public History: Confederate Memory Series  
<http://ncph.org/history-at-work/tag/confederate-memory-series/>

National Council on Public History, Special Virtual Issue of the Public Historian. *Monuments, Memory, Politics and our Publics*: <http://tph.ucpress.edu/content/special-virtual-issue-monuments-memory-politics-and-our-publics>

60 Minutes: The History of Confederate Monuments  
<https://www.cbsnews.com/news/the-history-and-future-of-confederate-monuments/>

Southern Poverty Law Center: Teaching Hard History  
[https://www.splcenter.org/sites/default/files/tt\\_hard\\_history\\_american\\_slavery.pdf](https://www.splcenter.org/sites/default/files/tt_hard_history_american_slavery.pdf)

University of North Carolina LibGuide: A Guide to Researching Campus Monuments and Buildings: "Silent Sam" Confederate Monument  
<http://guides.lib.unc.edu/campus-monuments/silent-sam>

### **Organizations:**

Equal Justice Initiative  
<https://eji.org/videos/slavery-to-mass-incarceration>

The Includium: <https://includium.com/>

International Coalition of Sites of Conscience: <https://www.sitesofconscience.org/en/home/>

### **Organizational Toolkits and Training:**

Asset-Based Community Development Institute Resources  
<https://resources.depaul.edu/abcd-institute/resources/Pages/tool-kit.aspx>

Created Equal: America's Civil Rights Struggle Toolkit for Facilitated Discussions  
<https://createdequal.neh.gov/community/programming-guide/programming/toolkit-facilitated-discussions>

From Memory to Action: A Toolkit for Memorialization in Post-Conflict Societies (International Coalition of Sites of Conscience):

<https://www.sitesofconscience.org/wp-content/uploads/2016/08/Memorialization-Toolkit-English.pdf>

History Relevance Toolkit: <https://www.historyrelevance.com/toolkit/>

International Coalition of Sites of Conscience: Essential Engagement, Training & Coaching: <https://www.sitesofconscience.org/en/resources/best-practices/>

Martin Luther King, Jr. Center for Nonviolent Social Change: Beloved Community Talks Let's Bridge the Racial Divide: A Conversation Starter Toolkit  
[http://www.belovedcommunitytalks.org/wp-content/uploads/2017/08/TKC\\_Beloved-Community-Talks\\_Tool-Kit\\_v2.pdf](http://www.belovedcommunitytalks.org/wp-content/uploads/2017/08/TKC_Beloved-Community-Talks_Tool-Kit_v2.pdf)

New York Times Lesson Plans for Japanese Internment  
<https://mobile.nytimes.com/2017/12/07/learning/lesson-plans/teaching-japanese-american-internment-using-primary-resources.html>

Tomorrow Together: Higher Education Toolkit for 9/11 (George Washington University)  
<https://static1.squarespace.com/static/55f991f1e4b03e33640110b0/t/5995a23317bffc70664c77a9/1502978616461/2017+911Day+Tomorrow+Together+Toolkit+%281%29.pdf>

Wyoming State History Society Internment Camp Toolkit:  
<https://www.wyohistory.org/education/toolkit/internment-camp-heart-mountain-1942-1945>

### **Additional Articles and Monographs:**

Araujo, Ana Lucia, Editor. *Living History: Encountering the Memory of the Heirs of Slavery*. Newcastle upon Tyne: Cambridge Scholars Publishing, 2009.

*Politics of Memory: Making Slavery Visible in the Public Space*. New York: Routledge, 2012.

Begić, Sandina and Boriša Mraović. "Forsaken Monuments and Social Change: The Function of Socialist Monuments in the Post-Yugoslav Space" in *Symbols that Bind, Symbols that Divide*, 13 Peace Psychology Book Series, DOI 10.1007/978-3-319-05464-3\_2 Springer International Publishing Switzerland, 2014.

Bonnell, Jennifer and Roger I. Simon. "'Difficult' Exhibitions and Intimate Encounters."  
<https://www2.le.ac.uk/departments/museumstudies/museumsociety/documents/volumes/bonnellsimon.pdf>

Britzman, D. P. 'If the Story Cannot End: Deferred Action, Ambivalence, and Difficult Knowledge,' in *Displays of Power: Memory and Amnesia in the American Museum*. New York: NYU Press, 2000.

Coleman, Christy S. (American Civil War Museum). "The Civil War: Monuments and Memory."  
<https://www.c-span.org/video/?c4678140/christy-coleman-monuments-lecture>

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- Ellsworth, E. A. (2002) 'The U.S. Holocaust Museum as a Scene of Pedagogical Address.'" *Symploke* 10 (1-2) (2002): 13-31
- Gueye, Abdoulaye and Johann Michel. *A Stain on Our Pasts: Slavery and Memory*. Trenton, NJ: Africa World Press, 2018.
- Hamilton, Douglas, Kate Hodgson, and Joel Quirk, Editors. *Slavery, Memory, and Identity: National Representations and Global Legacies*. London, UK: Pickering & Chatto, 2012.
- John P. Kretzmann and John L. McKnight, "Building Communities from the Inside Out: A Path Toward Finding and Mobilizing a Community's Assets." Published by the Center for Urban Affairs and Policy Research, 1993.
- Levinson, Sanford. *Written in Stone: Public Monuments in Changing Societies*. Durham, NC: Duke University Press, 1998.
- Linenthal, E. T. and T. Engelhardt, Editors. *History Wars: the Enola Gay and Other Battles for the American Past*. New York: Henry Holt, 1996.
- Newbury, D. "'Lest we forget:' Photography and the Presentation of History at the Apartheid Museum, Gold Reef City, and the Hector Pieterse Museum, Soweto." *Visual Communication*, 4 (3) (2005): 259-295.
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- "The Pedagogy of Remembrance and the Counter-Commemoration of the Columbus Quincentenary" in *The Touch of the Past: Remembrance, Learning, and Ethics*. New York: Palgrave Macmillan, 2005:14-31.
- "The Terrible Gift: Museums and the Possibility of Hope Without Consolation," *Journal of Museum Management and Curatorship*. 21 (3) (2006): 187-204
- Simon, Roger I., Sharon Rosenberg, and Claudia Eppert, Editors. *Between Hope and Despair: Pedagogy and the Remembrance of Historical Trauma*. New York: Rowman and Littlefield, 2000.
- Titus, Jill. Fighting Civil Rights and the Cold War: Confederate Monuments at Gettysburg. ." *History New: The Magazine of the American Association for State and Local History* 71, no. 4 (2016). pp. 12-17.  
<http://cupola.gettysburg.edu/cgi/viewcontent.cgi?article=1017&context=cwifac>

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- Savage, Kirk. *Monument Wars: Washington D.C., the National Mall, and the Transformation of the Memorial Landscape*. Berkeley: University of California Press, 2009.
- Standing Soldiers, Kneeling Slaves: Race, War, and Monument in Nineteenth-Century America*. Princeton: Princeton University Press, 1999.
- Schwartz, Barry. The Social Context of Commemoration: A Study in Collective Memory. *Social Forces*. Vol. 61, No. 2 (December 1982): 374-402.  
<https://www.sfu.ca/cmns/courses/2012/487/1-Extra%20Readings/schwartz1982.pdf>
- Wagner-Pacifici, Robin and Barry Schwartz. The Vietnam Veterans Memorial: Commemorating a Difficult Past. *The American Journal of Sociology*. Volume 92, No. 2 (1991): 376-420.  
[http://www.sfu.ca/cmns/faculty/marontate\\_j/487/07-spring/Readings/WagnerPacificiSchwartz.pdf](http://www.sfu.ca/cmns/faculty/marontate_j/487/07-spring/Readings/WagnerPacificiSchwartz.pdf)